



ERASMUS UNIVERSITY CHARTER

Application form

Final date for submission: 28/02/2007

New

Renewal

If renewal please give your EUC number:

-IC-200X-1-ERASMUS-EUC-1

Correspondence language: EN

Erasmus Policy Statement original language: EN

If the original language is not English, French or German, the Erasmus Policy Statement should also be provided in one of those three languages

Erasmus Policy Statement translation language: not applicable

Acknowledgement of receipt

Applicants are invited to consult the website of the Education, Audiovisual & Culture Executive Agency - EACEA to confirm the receipt of their Erasmus University Charter (EUC) application. If by **14.03.2007** the application has not been registered on the website, the applicant should contact the EACEA EACEA-EUC@ec.europa.eu.

A.1. Identification of the applicant institution

Full legal name of the institution in the national language	Universitatea TIBISCUS		
Translation of this name in English	TIBISCUS UNIVERSITY		
Erasmus ID code of the institution	NEW 2007		
Internet address	http://www.tibiscus.ro, www.tibiscus.eu		

A.2. Identification of the legal representative

First name and surname of the legal representative of the institution	rector Cornel Harangus		
Title (optional) (e.g. Prof., Dr, etc.)	Prof. dr.	Gender	Male
Department/Unit	Law		
Official function within the institution	rector		
Phone (including country and area codes)	+40 /256/220689		
Fax (including country and area codes)	+40/256/220689		
E-mail address (only one address)	rectorat@tibiscus.ro		
Legal address of the institution Street/Nr. Post code & Town Country Code, Country	Lasca Catargiu Nr. 4-6 300559 Timisoara RO, Romania		

A.3. Erasmus institutional co-ordinator - contact person

First name and surname	Corina Musuroi		
Title (optional) (e.g. Prof., Dr, etc.)	Dr.	Gender	Female
Department/Unit	Sports		
Official function within the institution	Head of Erasmus Office		
Phone (including country and area codes)	+ 40/256/220689		
Fax (including country and area codes)	+ 40/256/220689		
E-mail address (only one address)	cormus1@yahoo.com		
Correspondence Street/Nr. Post code & Town Country Code, Country	Lasca Catargiu Nr. 4-6 300559 Timisoara RO, Romania		

A.4. Statistical data on the applicant institution

<i>The data required relate solely to higher education.</i>			
Foundation year of your institution			1991
Level of degrees awarded			
First cycle degrees			Yes
Second cycle degrees			Yes
One-tier degrees			No
Third Cycle(without PhD)			No
<u>Doctoral degrees</u>			No
Number of students enrolled in 2005/2006 on <u>higher education</u> courses		Part-time	0
		Full-time	2269
Number of students graduated in 2005/2006		First Cycle	2269
		Second Cycle	573
		One-tier degrees	0
		Third Cycle(without PhD)	0
		Doctoral degrees	0
Number of teaching staff (total) in 2005/2006			112
Number of teaching staff (full-time equivalent) in 2005/2006			93
Number of administrative staff (full-time equivalent) in 2005/2006			34
Number of these administrative staff members directly working in European/international relations in 2005/2006 (full-time equivalent)			2
First year of participation in Erasmus Programme with funding from the European Community			2006

B**Fundamental principles**

The institution agrees to comply with the following:

YES

01 Inter-institutional agreements have been signed with all the institutions for the mobility purposes	<input checked="" type="checkbox"/>
02 No university fees for tuition, registration, examinations, access to laboratory and library facilities are to be charged to in-coming Erasmus students	<input checked="" type="checkbox"/>
03 Full recognition is given to students for satisfactorily completed activities during their mobility period	<input checked="" type="checkbox"/>
04a Highest quality is ensured for: the organization of student and staff mobility	<input checked="" type="checkbox"/>
04b Highest quality is ensured for: the organization of student placements (optional, ref. EPS - D4)	<input checked="" type="checkbox"/>
05a Curriculum information is up to date, easily accessible, transparent	<input checked="" type="checkbox"/>
05b An academic credit transfer system is applied	<input checked="" type="checkbox"/>
06 Equal academic treatment and services are ensured for home and Erasmus students	<input checked="" type="checkbox"/>
07 The integration of visiting Erasmus students in the activities of the institution is supported	<input checked="" type="checkbox"/>
08 Transcripts and information are provided in a timely manner to incoming Erasmus students and their institutions	<input checked="" type="checkbox"/>
09 Erasmus teaching activities are facilitated and acknowledged	<input checked="" type="checkbox"/>
10 The institution promotes and gives visibility to the Erasmus activities	<input checked="" type="checkbox"/>
11 The Erasmus Charter and the EPS are publicized in the institution and are easily accessible to the students	<input checked="" type="checkbox"/>
12 The institution complies with the non-discrimination objectives set out in the Lifelong Learning Programme	<input checked="" type="checkbox"/>

C**Information on the organisation of mobility**

1.a Recognition matters: Is your institution using ECTS (ECTS credits, learning agreement, transcript of records) to facilitate academic recognition of Erasmus study periods abroad?

- in all faculties/departments Yes
- in some faculties/departments Yes

1.b Recognition matters: Will your institution use ECTS as an internal credit accumulation system?

- in all faculties/departments Yes
- in some faculties/departments Yes

2. Diploma Supplement

Does your institution award a Diploma Supplement to students? Yes

3. Support for teaching staff mobility: What provision will be made to facilitate and support ERASMUS teaching staff mobility?

- a) Additional financial support from your institution Yes
 - b) Acknowledgement of teaching activity abroad as an important part of academic career Yes
 - c) Help with practical arrangements (travel, accomodation etc.) Yes
 - d) Other (please specify) Yes
- Orientation for students and staff

4. Support for disabled students/teachers: Will your institution provide special facilities for:

- a) Erasmus students/teachers with visual disability? No
- b) Erasmus students/teachers with hearing disability? No
- c) Erasmus students/teachers with other physical disability? No

Erasmus Policy Statement (EPS)

In order to complete this section, please refer to the instructions given below. Please note that your EPS shall be given wide visibility in your institution and must be published on the web page of your institution. The EPS should set out the overall Erasmus co-operation strategy of your institution in relation with its mission statement, underlying its Erasmus cooperation plan as well as any other activities to be proposed in the framework of the Lifelong Learning Programme (LLP).

a) Please describe briefly your institution's strategy, objectives and priorities for its Erasmus activities (mobility, multilateral projects and thematic networks, etc.) and any other actions in the context of the Lifelong Learning Programme (2007-2013).

b) Please also provide information on the following points:

What specific actions are planned to give visibility to Erasmus activities and what type of publicity will be given to the Erasmus University Charter and the EPS?

What kind of arrangements, if any, does the Institution ensure to comply with non-discrimination objectives (e.g. actions related to gender equality, integration of disabled students and staff, enhancement of social and economic cohesion and combating of xenophobia and racism)?

"Tibiscus" University is a very new, accredited higher education institution, part of the Romanian national education system, member of EUA and AUDEM. It can access Erasmus activities since 2005 but has only recently (2007) created a department for Lifelong learning programs. As a new university, "Tibiscus" has the advantage of having all structures, systems and culture developed according to the newest trends in higher education in Europe. It signed the Bologna Declaration and implemented the Bologna model of education starting with 2004-2005. Our mission is to promote humanistic values and to create highly skilled professionals in social sciences, humanities, arts, sports and sciences and to serve the regional community at large (in the framework of the euroregion Danube-Cris-Mures-Tisa, i.e. in the border region of Romania with Serbia and Hungary).

In the framework of Erasmus programs, "Tibiscus" intends to publicize the mobility programs, the value of multicultural cooperation programs and the results of the exchanges of faculty and students. Also, should this be the case, "Tibiscus" plans to develop multilateral programs and to enhance its presence in thematic networks, giving each of these visibility on its web-page (www.tibiscus.ro and www.tibiscus.eu), in the radio programs of Radio Campus (the license for this radio station is owned by the University) and in the pages of the publication issued by the University (monthly, "Tibiscus").

"Tibiscus" does not have specific facilities for disabled students and staff, but does not discriminate on such basis, having both professors and students with physical disabilities. On individual basis, special services are provided for disabled persons (in terms of help with printed materials or schedule). The general policy of the university contains non-discrimination principles. Equality of chances, gender and race equality are part of our policy both concerning the recruitment of the personnel and the student admission. The Senate Ethics Committee is in charge with analyzing and solving issues related to possible complaints on any issues related to discriminating cases. In order to enhance its contribution to social and economic cohesion, "Tibiscus" attracts and promotes programs of raising awareness and brings in the curricula of special programs topics dedicated to these concerns (e.g. in the courses in European Law, business in European context, press-coverage of EU institutions etc.).

"Tibiscus" University aims at creating competent individuals who have a strong feeling of social responsibility.

According to this goal, civic education programs are in place and the university experts are involved in partnerships with local and regional institutions of public administration and with civil society actors.

Beginning with the year 2007-2008, "Tibiscus" aims at being an active partner in EU education and training programs, mainly in the Lifelong learning programs, based on international agreements.

Quality of academic mobility activities:

What kind of specific measures are implemented in the institution to ensure high quality in academic mobility activities?

Details should be provided on: recognition and credit systems, the provision of information on curricula, information and counselling of outgoing students, tutoring and integration of incoming students, provision of student services (in particular accommodation), preparatory and refresher language courses, support and acknowledgement of staff

mobility.

"Tibiscus" University implemented the ECTS system starting with 2004-2005, therefore all outgoing or incoming students can have a clear recognition of their studies carried out in Europe or in "Tibiscus". The curricula in all departments of "Tibiscus" are compatible with the Romanian national system and 60% of the programs are compatible with the ones in European universities with which we have cooperation agreements. The information regarding the curricula are posted on the University web page at the beginning of each term. On request, the curricula can be provided in advance for the academic year.

For outgoing/incoming students, the Lifelong learning office (LLO) provides orientation and counseling.

Accommodation is not provided for students, but the LLO guides the students through the process of house searching and signing the lease contracts.

For incoming students, Romanian language tutors can be provided, upon request (French and English speaking students). For outgoing students English and French are not a problem, since these languages are taught at all departments, in the first 2 years of study.

In the University strategy, staff mobility has a significant value as part of the personal development plan. Faculty members are encouraged to take part in exchanges, teaching experiences abroad and participation in international research teams. Also, the scientific department encouraged the professors to become members of thematic networks. For 2007/2013 the university strategy includes the goal of participating in at least 10 thematic networks and of encouraging/supporting 20% of its staff to obtain mobilities in European higher education and research area. Furthermore, the University aims to:

- develop orientation programs to better meet the needs of incoming students, offering language and culture orientation;
- participate in ERASMUS programs for developing the skills and procedures necessary to participate fully in exchange programs.

Quality of student placement activities:

What kind of specific measures are implemented to ensure high quality in student placements? Give details on how the work-programme and the placement agreement are prepared and implemented. Please describe the practical arrangements agreed between the parties. Please specify also the monitoring and evaluation of the placement period as well as its recognition in the curriculum.

The curricula in all university departments contains the obligation for the student to complete placement programs, evaluated and presented as such in the exam sheet. The placement programs are convened with regional actors (institutions, companies, NGOs etc.), based on signed agreements between university departments and the placement institution. Each party has a placement supervisor and the monitoring and evaluation are realized jointly. "Tibiscus" places special emphasis on the skills and abilities developed during the placement period and evaluates periodically the quality of the placement programs (once every 2 years). Usually, the placement period occupies 40/60 hours per semester, and it represents the operationalization of information acquired in theoretical courses. Tutoring students in placement periods is part of the teaching load for faculty members in "Tibiscus". Since the labor market develops rapidly and in new directions, placement periods are a valuable experience for students, in the school-to-work adjustment. The evaluation is usually realized during the placement period, the results of the activities being discussed at special seminars, at the completion of the placement period. Should the student be in a special situation (and not complete the placement period in due time) the tutoring professor makes new scheduling for that student, to cover the number of placement hours, as required by the curricula. The new offers for placement coming from regional/local actors are analyzed at the department level and the corresponding agreements are signed if the dean of the department considers the placement offer relevant for the students' general interest.

ERASMUS

University Charter

2007/2008 - 2013/2014

The European Commission hereby awards this Charter to:

UNIVERSITY of EUROPE

(hereinafter "the Institution")

The Institution agrees to comply with the following fundamental principles of Erasmus mobility:

- Mobility shall be carried out only within prior inter-institutional agreements;
- No university fees for tuition, registration, examinations, access to laboratory and library facilities are to be charged to in-coming Erasmus students
- Full recognition must be given to students for satisfactorily completed activities specified in the compulsory *Learning Agreement*.

The Institution also agrees:

- to ensure the highest quality in the organisation of student and staff mobility
- to ensure that curriculum information is up to date, easily accessible and transparent and that an academic credit transfer system (ECTS or similar) gives transparency to the procedures
- to ensure equal academic treatment and services to home and Erasmus students
- to support the integration of visiting Erasmus students in the Institution's activities
- to provide incoming Erasmus students and their home institutions with transcripts containing full, and accurate and timely information at the end of their mobility period abroad
- to facilitate and acknowledge Erasmus teaching activities
- to promote and give visibility to the activities supported by the Erasmus programme
- to publicise this Charter and the related Erasmus Policy Statement of the Institution
- to comply with the objectives on non discrimination set out in the Lifelong Learning Programme.

This Charter entitles the Institution to apply to its National Agency and to the European Commission for grant support for Erasmus activities.

Violation of this Charter may lead to its withdrawal by the Commission.

ERASMUS

Extended University Charter
2007/2008 - 2013/2014

The European Commission hereby awards this Charter to:

UNIVERSITY of EUROPE

(hereinafter "the Institution")

The Institution agrees to comply with the following fundamental principles of Erasmus mobility:

- Mobility shall be carried out only within prior inter-institutional agreements;
- No university fees for tuition, registration, examinations, access to laboratory and library facilities are to be charged to in-coming Erasmus students
- Full recognition must be given to students for satisfactorily completed activities specified in the compulsory *Learning Agreement*.

The Institution also agrees:

- to ensure the highest quality in the organisation of student and staff mobility
- to ensure that curriculum information is up to date, easily accessible and transparent and that an academic credit transfer system (ECTS or similar) gives transparency to the procedures
- to ensure equal academic treatment and services to home and Erasmus students
- to support the integration of visiting Erasmus students in the Institution's activities
- to provide incoming Erasmus students and their home institutions with transcripts containing full, and accurate and timely information at the end of their mobility period abroad
- to facilitate and acknowledge Erasmus teaching activities
- to promote and give visibility to the activities supported by the Erasmus programme
- to publicise this Charter and the related Erasmus Policy Statement of the Institution
- to comply with the objectives on non discrimination set out in the Lifelong Learning Programme.
- to ensure the highest quality in the organisation of student placements.

This Charter entitles the Institution to apply to its National Agency and to the European Commission for grant support for Erasmus activities.

Violation of this Charter may lead to its withdrawal by the Commission.

Endorsement of the application

"I, the undersigned, Head and legal representative of the applicant institution,

- *certify that the information contained in this application is complete and correct to the best of my knowledge. All Erasmus activities will be implemented on the basis of written agreements with the relevant authorities of the partner institutions;*
- *agree to the content of the Erasmus University Charter outlined above and commit my institution to respect and observe these obligations;*
- *confirm that the information given in the application submitted online and in this paper version is identical;*
- *agree to the publication of the Erasmus Policy Statement by the European Commission.*

Place:

Name:

Date (dd/mm/yy):

Original *signature of the legal representative of the Institution (as identified in section A.2 above)*

Original *stamp or seal of the Institution*